

SAMPLE LESSON PLAN USING THE CATHOLIC CURRICULUM STANDARDS - HISTORY

Standards

Catholic Curriculum Standards used:

CSH.712.IS15. Analyze the thoughts and deeds of great men and women of the past.

CSH.712.IS13. Describe how the moral qualities of a citizenry naturally give rise to the nature of the government and influence societal outcomes and destinies.

Plus, any other Standards used:

LAFS.68.RH.1.1. Cite specific textual evidence to support analysis of primary and secondary sources.

Educational Objectives

- The Student will know the motivating values, philosophies, and theologies of the colonists and leaders that existed during the Revolutionary War and immediately thereafter.
- The Student will know how the moral compass of the colonists (and George Washington) formed the expectations of the office of the President and the workings of the early government.
- The Student will identify how George Washington used specific language in his Inaugural Address to convey his acknowledgment and reliance on Divine Providence.
- The Student will be able to analyze and summarize primary (historical) documents citing specific evidence from the text.

Learning Plan

Whole class discussion and re-read of Washington's Inaugural Address. Analyze the author's reason & intent for writing the document and saying what he says:

What does George Washington say about himself at the beginning, middle, and end of the Address?

How does he bring the reader to an understanding of his reliance on the transcendent?

Who does Washington call upon at the beginning and end of his Address?

How does he view this entity?

Who does George Washington attribute the success of the New Nation and new government to?

What do the Framers of the Constitution and the early colonists believe about freedom and how is this evidenced in George Washington's Inaugural Address?

Summative Assessment:

Have students write a one-page narrative summary of George Washington's main points (summative). **CSH.712.IS5,IS13,IS14; LAFS.68.RH.1.2**